Keep Indiana Chatting: Keeping Students Engaged in the Home Stretch

#KInL
-Sandy Goehring, DLC-





Single, Double, Triple, and Homerun ideas for keeping student running through the end of the year!

From the Keep Indiana Learning Digital Learning Coaches

SINGLE

- Communication Cascade and Flow: Question and answer strategy to get students moving
- Meme Challenge: Students create memes to demonstrate content knowledge
- Math Problem of the Day Celebrity Problems: Recognizable celebrities share leveled word problems
- Fun Google Slides Templates: Create pretend social media posts





DOUBLE

- How Things are Made Videos: Kid friendly videos to spark conversation, launch units, and provide unique writing topics
- Sketch-noting: Use as an interactive note-taking method, increase comprehension and memory
- Virtual Field Trips and Mystery Skpe: Take students anywhere using NearPod, Mystery Skype (Zoom) with a guest from secret location
- Canva Templates: Freshen up boring worksheets with fun, colorful graphics

TRIPLE

- Storyline Online: Celebrities reading classic and new children's books
- Impromptu Speeches: Pick a topic from a basket and give a speech, next student adds on or picks a new topic
- Gallery Walk: Students move around the room answering questions, everyone gets a voice
- Human Tic Tac Toe: Gamify review by turning students in to the X's and O's in Tic-Tac-Toe





HOMERUN

- Escape Room: Utilize Breakout Edu for already created digital or physical collaborative Breakout rooms
- Classroom Celebrations: Recognize hard work and growth with interactive celebrations, students can create their own
- Dice Activities: Use dice to determine debrief questions, vocabulary review, or dicebreakers
- Mozart Hook: Student created appropriate playlist as incentives, create classrooms songs, check out Mr. Betts Class on Youtube

Check out "Keep Indiana Chatting: Keeping Students Engaged in the Home Stretch" on the Keep Indiana Learning YouTube Channel.

Content Contributors: Tim Arnold, Dianna Knox, Melissa Walley, Sandy Goehring



